RCM Review: Themes & Findings

And what are we working on….

Leadership & Governance

RCM is just that – a management tool not a financial tool
All central units and schools must play by the same rules (transparency and accountability)
Greater transparency in strategic funding outcomes and how decisions are made to follow academic priorities
Revisit committees to better align with recommended improvements: Deans Advisory, Costs and Services, Incentives and Performance, Faculty Engagement (school/college level)

Expertise and Capacity

Enhance existing training & education offerings as well as develop additional methods to support decision-makers (e.g., topical user group sessions, on-demand training tools, onboarding for new deans & budget managers)
Consider additional staff to support data analysis, reporting and forecast modeling

Data and Reporting

Enhance TUportal and existing technologies to provide stakeholders easier, more robust access to relevant data
Develop a short-term forecasting tool to enable predictive modeling

Service Levels

Establish performance management framework for each service provided (KPIs and SLAs)
Utilize a Cost & Services committee or alternative mechanisms for defining services, setting expectations, measuring impact, and validating funding
Adapt annual budget conference to evaluate performance

Refine Allocation Rules

Adjust cost allocation formula for research administration and advancement to be fairly aligned with activities – DONE 7/1/2018
Once you have enrolled in our Canvas course it will appear in your Dashboard.
One of the fundamental tools for aligning resources with mission-critical priorities is our Responsibility Centered Management model (RCM).

During our three year review, we heard from faculty, deans and staff that in order to build and sustain people’s capacity for RCM, more training and information is required. And, it needs to be available when you are. Whether you are brand new to Temple or just new to RCM, we’ve tried to design this site according to your role and interests.

In the **Modules** section you will find training slides and videos to introduce you to incentive-based budgeting at Temple as well as articles and literature about similar models and best practices at other institutions.

Start off with Provost Epps’ [WELCOME](https://example.com) and then venture into the instructions and begin the [LEARNING RCM Module](https://example.com) to get the basics of Temple’s model.

We are committed to finding and sharing useful information as you discover how to be effective and successful in the RCM environment. Please let us know if you find something to contribute to this course and if you need more information.

You can always call the **Office of the CFO** (215) 204-6545 and the **University Budget Office** (215) 204-4600 for more information.
In the Portal you can also find several archive and static resources in the RCM Channel.