

## STUDENT PREPARATION AND PRE-DEPARTURE ORIENTATION

- Are the program goals clearly articulated to students? How will I prepare students to achieve those goals?
- Are the learning goals and objectives clearly articulated? How will I prepare students to achieve these objectives?
- How are students asked to familiarize themselves with social, historical, political, economic, linguistic, cultural and environmental context of their destination?
- How will I prepare students and myself to engage in culturally relevant, ethical, and reciprocally beneficial activities in the local context? Is there a framework I plan to use or adapt to aid learning and ethical practice in the local context?
- How will I sensitize students to the impact of their presence on the communities and environments they visit?
- How will I communicate expectations, policies, and potential sanctions related to housing and independent travel, drug and alcohol use, culturally-appropriate behavior, and sexual misconduct?
- Who prepares students to anticipate health or safety risks, and familiarizes them with:
  - Emergency plans and protocols, including crisis communication;
  - Phone numbers for local ambulance, fire, police, U.S. Consulate or Embassy;
  - Required travel documentation (passports, visas, immunization records, prescriptions);
  - Health preparations (international health insurance, immunizations, medications, voluntary disclosure of pre-existing conditions);
  - Healthcare options on-site?
- Who will register participants, including yourself, with the U.S. Department of State Smart Traveler Enrollment Program (STEP) and other risk monitoring services?

### Pre-Departure Resources

[www.state.gov/travel](http://www.state.gov/travel)  
[www.cdc.gov/travel](http://www.cdc.gov/travel)  
[www.globaled.us/safeti](http://www.globaled.us/safeti)  
[www.asirt.org](http://www.asirt.org)  
[www.saraswish.org](http://www.saraswish.org)  
[www.firesafetyfoundation.org](http://www.firesafetyfoundation.org)

**See your study abroad office for more resources.**